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Theme-Centered Interaction (TCI) in Higher Education

A didactic approach for sustainable and living learning

- Offers descriptions of practical examples, theoretical cornerstones and underlying philosophy
- Introduces the TCI-based didactic to a broad and international audience
- Provides insight into how people experience working in groups as invigorating, beneficial and encouraging
- Enriches the present discussions concerning teaching and learning in the university setting

This book presents thoughts on and experiences with the introduction of Theme-centered Interaction (TCI) into academia. TCI is a systematic didactic, 'living learning' approach originally developed by social psychologist and pedagogue Ruth C. Cohn. The book explains and introduces the method, attitude and theory of TCI to a broader, higher education audience and relates it to such questions as: How does a teacher in academia achieve a lively and engaging atmosphere in their seminars? How do young academics as leaders-to-be learn how to act socially sustainably in groups? Using practical examples, the book shows how TCI can work in higher education to achieve participation and integration, reflectivity and humane connectedness of academic teachers and students, and professional development of senior and junior academics.

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